



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AVS COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	DR. I. CARMEL MERCY PRIYA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04272912495
• Mobile no	9842815451
• Registered e-mail	principal@avscollege.ac.in
• Alternate e-mail	priyajason@yahoo.com

• Address	Attur Main Road, Ramalingapuram, Salem, Tamil Nadu - 636106
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636106
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Periyar University
• Name of the IQAC Coordinator	Dr. S. Suresh Kumar
• Phone No.	04272912215
• Alternate phone No.	9003954053
• Mobile	9003954053
• IQAC e-mail address	iqac@avscollege.ac.in

• Alternate Email address	ssuresheng@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.avscolllege.ac.in/iqac.php?type=iqac				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.avscolllege.ac.in/academic-calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.24	2022	27/12/2022	26/12/2027
Cycle 1	B	2.58	2013	25/10/2013	24/10/2018
6.Date of Establishment of IQAC			09/10/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency		Year of award with duration	Amount
Physics	Government	Tamil Nadu State Council for Science and Technology		2022	7500
Biotechnology	Government	Tamil Nadu State Council for Science and Technology		2022	7500
Management and Research	Government	Tamil Nadu State Council for Science and Technology		2022	7500
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Conducting Annual Academic and Administrative Audit (AAA) as per the NAAC regulations by the External Peer members from the academic and administrative institutions	
All the departments were instructed to have functional MOUs with reputed institutions and industries	
Significant emphasis is given to advanced learners for attaining a university rank within the current academic year	
FDP conducted for teaching faculty and Professional programme for Non-Teaching staff Members	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
AQAR Preparation for Academic Year 2021-22	Drafted
Signing of MoU's	13 MoU's
E-Teaching Methods proposed	Efforts were made for E-Teaching
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body & Academic Council	26/08/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	28/02/2023

15.Multidisciplinary / interdisciplinary

The college offers courses of a multi-disciplinary and interdisciplinary nature in both undergraduate and postgraduate programs. Non-Major Elective Courses (NMEC) and Skill-Based Elective Courses (SBEC) are offered, allowing students to enroll in courses offered by other departments in the college. The SBE courses are of an interdisciplinary nature. Additionally, the college offers interdisciplinary programs such as Master of Business Administration, which cut across disciplines like Physics, Chemistry, Commerce, and Computer Application. Students are also encouraged to undertake projects of an interdisciplinary nature. Special cells are constituted, and skill development programs are organized to empower women

16.Academic bank of credits (ABC):

AVS College of Arts & Science is affiliated to Periyar University, Salem. The institution follows Choice Based Credit System (CBCS) defined by the University. CBCS pattern was implemented from academic year 2008-09. Students are encouraged to enroll in Online Courses offered by SWAYAM-NPTEL. Departments are encouraged to design their own curriculum and pedagogical approaches for certificate courses and add-on courses offered at the institutional level. The internal assessment structure is followed as defined by the affiliating University. The pedagogical approaches followed by the faculty are Group Discussions, Quiz, Role Play, Case Studies, Assignments, Interactive Seminars, Workshops, Guest Lectures, Conferences, Wall Magazines and Industrial Visits.

17.Skill development:

Skill development programs offered by colleges are designed to enhance students' abilities beyond theoretical learning and equip them with practical skills that are highly valued in the workforce. These programs aim to bridge the gap between education and employability, empowering students to excel in their chosen careers. College offers workshops, seminars, training programme and courses to help students develop strong verbal and written communication skills, public speaking prowess, and leadership qualities. College provides skill development programs in various technical areas such as programming languages, software development, data analysis, digital marketing, graphic design, and more. The institute imparts career guidance and provides quality placement opportunities to students that are in line with industry requirements. Entrepreneurship and leadership skills are also transmitted through various clubs and cells. Along with the core

subjects, students are also taught courses such as Yoga, Environmental Studies, Professional English and Non Major Elective Courses at UG level and Extra Disciplinary Course and Human Rights at PG level. The institution also has plans to introduce skill-based certificate courses for dropout students which will train them in specialized skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the UG students are taught Tamil / Hindi/ French for at least two to four semesters, as in curriculum design by affiliating University. Books related to Indian literature in Tamil and English languages are available for the use of students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are defined by the institute program wise in tune with Outcome based education (OBE) structure. These outcomes are published on the college website and known to all aspiring students. The teaching learning methodologies are made student-centric. The evaluation pattern is in line with the OBE, measuring the attainment of learning outcomes.

20.Distance education/online education:

Students are encouraged to complete courses offered by NPTEL/SWAYAM portals. Department-wise Value-Added, certificate courses and add- on courses are offered to students irrespective of stream of study. During the COVID-19 pandemic, release of question Papers and submission of Answer Scripts by students made through online mode. Most of the professors have created their own E-Content based on the prescribed syllabus and share professional expertise through their social Medias. Online classes are conducted through G-meet or Zoom platforms. Apart from this, faculty engage learners in effective blended learning by screening relevant videos and documentaries, eliciting quality interaction.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

650

File Description

Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	3950
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	534
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1423
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	261
File Description	Documents
Data Template	View File
3.2	261

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	112
4.2 Total expenditure excluding salary during the year (INR in lakhs)	277.35
4.3 Total number of computers on campus for academic purposes	714

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

AVS College of Arts & Science is a well-equipped institution with a qualified and dedicated staff team. The college has 112 ICT-enabled classrooms to meet the academic requirements of its students. It is affiliated to Periyar University, Salem, and follows the norms and directions given by the university for the curriculum delivery.

The college offers 18 undergraduate and 8 postgraduate programs in arts, management, commerce, and science. The academic activities of the college are based on the academic calendar released by Periyar University. AVS College of Arts & Science has a fully functional IQAC (Internal Quality Assurance Cell) that actively engages in continuous quality improvement and assurance for the academic pursuits of the college.

At the beginning of each semester, orientation programs are organized for the students to familiarize them with the academic activities of the college. A general meeting is held a day before the reopening of the college for all staff members, where a detailed discussion is held for the effective implementation of the curriculum.

The library of the college is a well-stocked resource center with a wide collection of books and journals. The visually challenged students can also access the library through advanced technical tools. The central library has 34,256 volumes of books and 61 journals, along with INFLIBNET (N-List) and DELNET access.

The IQAC issues circulars/notices and directions to the heads of the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.avscollege.ac.in/AQAR/C1/1.1.1/1.1.1_AQAR_2021_22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for internal assessment and for the preparation of theory and practical classes. Transparency is followed throughout the entire process in all domains. Our institution believes in its functioning with utmost reliability and honesty. IQAC is instilling greater confidence in order to ignite the younger minds towards the best and effortless lifestyle through academic enhancements.

The academic calendar has a well-structured operating process to develop a proper plan and its sincere execution. It is strictly followed to put forth the utmost efforts to make the institution an esteemed one. The academic calendar committee prepares the calendar by considering the entire year's propagations so that the activities are highly commendable, as the college relies on the academic calendar as a basic foundation for the academic delivery.

The academic calendar shows the beginning and the end of every year, comprising of all the curricular, co-curricular aspects, tentative dates for internal assessments, evaluation, and the tentative schedule of university examinations. Furthermore, to educate and enlighten students on our culture, tradition, customs, habits, heritage, ethics, history, etc., important days are highlighted in the calendar. IQAC ensures the implementation of the academic calendar by monitoring the progress to envision the consistent ideologies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.avscollge.ac.in/pdf/academic-calendar/ACADEMIC%20CALENDAR%202021-22_final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

27

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1041

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

AVS College of Arts and Science integrates crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum. The college has a dedicated feminine federation that addresses issues related to gender discrimination and women's safety and empowerment. The NCC and NSS units of the college carry out outreach activities with an emphasis on gender equity, women empowerment, human values, and Indian culture. The college also has a Go-Green club that plants trees and promotes rainwater harvesting to conserve biodiversity and adopt a more sustainable lifestyle.

File Description	Documents
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Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

36

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.avscollge.ac.in/iqac.php?type=feedback

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.avscolllege.ac.in/igac.php?type=feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1433

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

540

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates student learning levels once the program has started and to identify the slow learners and advanced learners in the institution. 1. Post admission examination (+2 syllabus based) 2. End semester examination An orientation program was conducted for all the departments in the college based on student's performance.

Advance learners Additional Library Hour: The College provides additional library hour for the advanced learners to upskill themselves and gain subject knowledge. It enables them to improvise their learning, reading and writing skills. **Mini Project:** The institution provides opportunity for the advance learners to establish their innovative skills through mini projects and assist them to gain practical exposure. **SET/NET Coaching:** The advanced learners at PG level are trained with our qualified faculty members for CSIR NET, NTA NET, SET, TET, CTET exams.

Slow Learners

Mentors and class teachers monitor, guide and counsel the slow learners constantly and take extra care of their studies, reviewing progress at regular intervals. **Remedial class:** The slow learners are provided with remedial class to improve their performance in academics. In remedial classes students are peer monitored.

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/library.php?type=avs
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3950	261

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning Students are motivated to take part in industrial visit/ field visit/ in-plant training to experience the practical knowledge and improve the problem solving capabilities

Field Visit A field visit is organized for all the 2nd and 3rd year students as part of college curriculum. This enables them to gain a practical exposure. Industrial Visit Industrial visit was organized for all the departments. This provides an opportunity for students to experience real mechanism of works .

Participative learning Participative learning promote students to explore their ideas in regular group discussions, role plays, debates, quizzes and street plays as part of their continuous assessments.

AVS College of Arts & Science has 17 Students Clubs (Literacy Mission, English Literary Association, Entrepreneurship Development Cell, Go Green Club, Fine Arts, Feminine Federation, etc.) which provide immense learning opportunities. Photography, polling, discussion forum, quiz are conducted through virtual mode.

Problem solving Case studies are used as one of the tools in management and commerce programmes. Students take part in projects for driving knowledge on technical, practical and analytical skills on their learning to great extent. Management students are encouraged to participate and undertake real time surveys.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.avscollege.ac.in/AQAR/C2/2.3.1/2.3.1_Upload.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college applies ICT in education as a regular practice, while taking classes, webinars, seminars, workshop, conferences and other interactive sessions.

The entire college campus is enabled with WiFi facilities for the utilization of the students and faculty members around in the campus.

All the faculty members are knowledgeable in using ICT tools in teaching-learning practices. ICT Tools – LCD projector, speakers, headphones, Laptop, Audio-visual equipment, interactive boards, E- resources are frequently used while delivering the lectures and interacting with students in classroom. LCD projector is provided for all the departments.

All the departments have Desktop in their respective departments.

The institution has 4 seminar halls that are digitally equipped with mike, projector and speakers. All the seminar halls are fully Air-conditioned.

Institution has one smart class room with smart board to conduct programmes and classes. Four multiple scanners are provided by institution to convert the paper files into electronic files.

The institution has multimedia lab and it provides multiple facilities like recording studio, Video conferencing, Audio, Video and Photo editing, Powerpoint presentation, etc. Faculty members include learning materials from YouTube, NPTEL, DELNET, INFLIPNET (Nlist), SWAYAM Courses, White Smoke, ShodhSindhu, Kahoot, Knomea, Udemey, MOOC and W3School etc., in their regular class room. Virtual labs are provided for conducting practical sessions and to explain the concepts in detail.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

261

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**261**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****63**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****122**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination and Evaluation The institution is affiliated to Periyar University, Salem and follows the examination pattern of the University. 25 Marks in each subject is awarded by internal assessment. The internal evaluation is carried by the subject staff. 75 Marks through end semester examination is conducted by the University. The answer scripts are evaluated by the examiners appointed by the university at the common evaluation centre.

Internal assessment Periyar University examination guidelines both Continuous Internal Evaluation (CIE) and the End Semester Examination is strictly adhered to the evaluation process. The institution has a well moderate exam cell which functions by framed guidelines for conducting the internal assessment

Assessments 1 internal assessment test, 1 mid semester exam and one model examination are conducted every semester

Assignments Every student should submit 2 assignments for each semester for which the topics are given by the subject handling faculty members.

Seminars Every student in the department participates in the students seminar hosted by every department to earn their seminar marks.

Robust and Transparency Internal assessment marks are displayed on department notice board. The internal assessment evaluation records are periodically uploaded in the IPALPAP-ERP software which can be checked by the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.avscollege.ac.in/AQAR/C2/2.5.1/CIRCULAR - 2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination cell College Examination committee 1. Chief Superintendent 2. Members of Exam Cell The college examination committee addresses internal assessment-related Grievances University Examination committee 1. Chief Superintendent 2. Additional to Chief Superintendent 3. Assistant

superintendent The University examination committee addresses University external semester examination related grievances and internal assessment grievance mechanism

Internal Assessment Grievance Mechanism

Every department allots a department coordinator for smooth conduction of Internal Assessment Test. Internal examination time table is curate and displayed on the department notice board before the conduct of Internal Assessment Test. Proper seating allotment was prepared for the transparency of Internal Assessment Test is displayed on the notice board.

External Assessment Grievance Mechanism

During the End semester Examination, if any grievance related to out of syllabus question in the university question papers are found that is reported to concerned subject in-charge. This Grievance is further forwarded through Chief Superintendent to the Controller of Examination, Periyar University. After the publication of End Semester Examination results, if any student having any grievance regarding the marks obtained, he/she can apply for revaluation to the University according to the norms by paying the prescribed fees.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.avscollege.ac.in/AQAR/C2/2.5.1/GRIEVANCE%202021-2022%20FINAL.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Periyar University designed the Programme Outcomes, Programme Specific outcomes and Course outcome for all UG and PG programmes and it is communicated to all the affiliated institutions.

The syllabus framing was done according to the guidelines of Board of Studies constituted by Periyar University. While preparing the syllabus suggestion was taken from the faculty member and stakeholders. The Board of studies prepares the program outcomes for each program that the learner achieves at the completion of each course.

The specifications include in-depth knowledge that learners must acquire in their respective fields of study, related skills, application of theories taught in real-world situations, and in-depth research opportunities. The POs, PSOs and COs were analyzed and consolidated by each department.

The POs, PSOs and Cos were displayed on the institutional website and each department notice board for effective communication to the faculty members and students. Choice-based credit system is implemented with continuous improvements and revisions The Periyar university curriculum for 2012, 2017 and 2021. CBCS is a Centric method. The teacher tells the contents of the course, performs various activities, learn more skills in domain courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.avscollege.ac.in/syllabus.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcome (PO) and Program Specific Outcome (PSO) and Course Outcome (CO) are evaluated to assess the achievement of the curriculum. POs and PSOs mapped with course Outcome defined by each course. Internal evaluation- Attendance, Seminar, Internal Assessment and Assignment. The following criteria were used for the assessment course attainment: Best of two internal assessment marks out of three, one seminar per semester, two assignments per semester, Attendance percentage and also University External marks are considered.

The weightage of proportion:

Theory 25:75 (Internal: External) Practical 40:60 (Internal: External)

Attainment of PO / PSO 1. Based on course attainment, each course is mapped with one or more particular POs and PSOs. Formula = Sum of average attainment level of the course outcomes mapped to a PO / No. of Course

Student feedback: The institution has unique Feedback committee. Student feedbacks were collected manually.

Alumni feedbacks: The institution is conducting alumni association meet twice per year on August and January

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.avscollege.ac.in/syllabus.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1419

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.avscollege.ac.in/AQAR/C2/2.6.3/AR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.avscollege.ac.in/igac.php?type=sss>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

558000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

14

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.avscollege.ac.in/AQAR/C3/3.1.3/funding_agency_letter_e_copy.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

AVS College of Arts & Science has a healthy ecosystem to foster innovations and transfer knowledge to students and faculty members. The college creates active flow of information and ideas in order to launch solutions and solve real-world problems.

The institute has Research and Development Cell and Entrepreneurship Development Cell to promote research and innovation activities among students and faculty.

Research and Development Cell

The cell arranges training programmes for students to strengthen writing skills of students to draft project proposals, and 3 of our students were able to get projects under Students Project Scheme (SPS) funded by Tamil Nadu State Council for Science and Technology (TNSCST).

Entrepreneurship Development Cell

The college has Entrepreneurship Development Cell to instill entrepreneurship skills among students and initiate start-ups.

Active Incubation Ecosystem

Incubation culture among students is developed by departments of Biotechnology, Microbiology and Textile and Fashion Designing.

1. The department of Biotechnology maintains 2 units of Vermicompost and Azolla Cultivation
2. The department of Microbiology maintains 1 Mushroom Cultivation Unit
3. The department of Textile and Fashion Designing conduct training classes on Tailoring, Aariwork and Soft Toys

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.avscollege.ac.in/AQAR/C3/3.2.1/VERMI_COMPOSTING_MAINTAINED_BY_BIOTECHNOLOGY_DEPARTMENT_(1).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

50

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	http://www.avscollege.ac.in/AQAR/C3/3.3.1/guide approval.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File

List of research papers by title, author, department, name and year of publication (Data Template)		View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year		
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year		
1		
File Description	Documents	
Any additional information	View File	
List books and chapters edited volumes/ books published (Data Template)	View File	
3.4 - Extension Activities		
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year		
<p>The college promotes regular engagement of students with neighborhood community to sensitize social</p> <p>Issues and holistic development. To create awareness on the social issues.</p> <p>1. National Service Scheme (NSS)</p> <p>The college has four NSS Units (3 Boys and 1 Girls) has 400 volunteers which have adopted 4</p> <p>Villages Chinnagoundapuram, Periyakavundapuram, Karipatti, Minnampalli and students are encouraged to participate in the events organized in the adopted villages.</p> <p>2. National Cadet Corps</p> <p>Every year the NCC Unit organizes International Day of Yoga in the campus and more than 2000 cadets</p> <p>from schools and colleges participate.</p>		

3. Clubs and Associations

The institution has 17 clubs like

- National Service Scheme
- Youth Red Cross
- Red Ribbon Club
- Go Green Club
- Siruthuli
- Junior International Chambers
- ICT Academy
- Feminine Federation
- Fine Arts Club
- Kani Tamil Peravai
- Tamil Mandram
- Literacy Mission
- Consumer Citizen Club
- English Literary Association
- National Cadet Corps
- Entrepreneurship Development Cell

Scout and Guides

Every year various programmes are conducted in and around the campus, 90 percentages of students have

Participated through in programmes organized by the clubs.

File Description	Documents
Paste link for additional information	http://www.avscollge.ac.in/AQAR/C3/3.4.1/3.4.1_additional.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

88

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7534

File Description	Documents
Report of the event	View File
Any additional information	View File

Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
3	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
2	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution, since its inception in 1995, constantly updates its infrastructure facilities be its physical buildings, laboratory equipment, software, books, and other learning resources as per	

the prescribed norms of statutory bodies.

The campus provides serene environment which is spread over an area of 13.34 acres with a built-up area of about 264234.8 sq. ft.

Mahatma Gandhi Block - Ground + 3 floors consisting of 63320.08 sq. ft.

Swami Vivekandhar Block - Ground + 3 floors consisting and men's hostel in the ground floor consisting of 20615.36 sq. ft.

Ramanujam Block - Ground +3 floors consisting of 67644 sq. ft.

Netaji Subash Chandra Bose Block - Ground +3 floors consisting of 32019.39 sq. ft.

Kamarajar Block - Ground + 3 floors consisting of 23161.52 sq. ft.

A.P.J. Abdul Kalam Block - Ground + 3 floors consisting 18418.91sq.ft.

V.O.Chidambaram Pillai Block - Ground + 3 floors consisting of 44072.76 sq. ft.

Vaaruthi Women's Hostel - Ground + 3 floors consisting of 18532 sq. ft. Cafeteria and mess - 2966.25 sq. ft.

The Central Library are functioning with best Collection of books, journals, and magazines with a seating capacity of 140. Transports are monitored with CCTV Camera. The NCC room is stocked with NCC materials and the NSS Room is maintained by NSS Coordinators with all the needed materials used for cleaning. One RO water plant is installed. The Training and Placement cell is well furnished with LCD PROJECTOR, whiteboard, and 1-1 interview cabins. The College is always on vigil with 50 CCTV at 24/7 surveillance security systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.avscollge.ac.in/Facilities.php?type=Infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural events are organized for the enhancement of student's creativity and productivity. The Institution regularly conducts cultural events through 18 various clubs and associations. The

institution also consistently encourages students to participate in inter college cultural activities and competitions.

The institution has established facilities for indoor and outdoor sports and games. The institution has conducted numerous sports activities for both students and staff members every year. The institution also provides free education, accommodation and food for sports students. Coaches are recruited and hired to train students regularly in various games and events. The institution also has international and national level players.

Every year International Yoga Day is celebrated in a grand manner to cultivate yoga and health culture among the students and the staff members. The students also study value education course in the first semester of their UG programme. As a result of MoU signed between the institution and Manavalakalai Yoga Center students undergo training from well trained and certified yoga teachers in their first semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.avscollege.ac.in/sports.php?type=21-22

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

112

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.avscollege.ac.in/Facilities.php?type=ICT
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.48

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library was established with the inception of the institution in 1995. The library for Commerce and Business Administration and library for Computer Science and Computer Applications were established in 2006. All together the libraries have a collection of 34,659 Volumes (Books) with 13130 titles for all UG and PG programmes. The library is also stocked with a huge number of project reports, dictionaries, back volumes of International and National journals. The libraries follow Dewey Decimal Classification (DDC) system which allows the user to access the location of books in the library. In addition, the institution has subscribed e-resources - INFLIBNET (N-LIST), DELNET and NDLI

Catalogue and User Interface

The libraries provide access to all students, research scholars and faculty members for 24/7. OPAC - (Online Public Access Catalog) allows students and staff to view the availability of books and other library resources. The library introduced E-Gate entry facility to monitor foot falls. The average foot fall on working days is between 797 taking in account of all the libraries including students and teachers. The software allows to generate circulation report, gate report, purchase report and stock verification report for any phase of time selected.

Integrated Library Management System (ILMS)

Name of the ILMS Software

IMPRESERP

Nature of Automation

Fully Automated

Version**7.0****Year of Establishment****2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.avscollge.ac.in/library.php?type=avs

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.41

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**923**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Computers**

The institute has a total of 714 computers with modest configuration to serve the purpose of students and faculty members. At present 714 have 4 GB RAM. All the 714 systems have LCD monitors.

Networking and Internet

All systems in the campus are networked. Since 2012 networking standard used has been 'cat6 cabling'. All the hubs/switches have been upgraded to fiber-connected Gig switches and the remaining switches 10/100 Mbps and rack-mounted.

Wi-Fi and LAN

Wi-Fi connectivity is provided in the administrative and academic areas and also all for laptops/devices in need of internet connectivity in the campus.

Upgradation in IT Facilities**Wi-Fi Facilities**

- A. Name of the Internet Service Provider: INFONET Comm Enterprises Pvt, Ltd S
- B. Available Bandwidth : 100 mbps
- C. Wi-Fi Availability : Wi-Fi made available in all over the

Campus

- Internet access in labs, library, classrooms, and offices of all departments
- LCD projectors installed in all classrooms and seminar halls with internet connectivity

The IT facilities are the striking features of the college. The servers are connected by IMPRESERP Software. There are 714 Computers which are highly advanced with updated software and applications. Forty printers include Laser Printer, Dot matrix printers, Multifunction Printers, Photo Printers, and Inkjet Printers. The 17 Scanners are called multipurpose scanner and document scanners. Nine LAN facility is available with 10/100 mbps. Four Wi-Fi - facility Network provision is available with 5 GHZ speed for 24/7 service. Inter facility is available with 10/100 mbps capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.avscollege.ac.in/AQAR/C4/4.3.1/4.3.1_mpbs.pdf

4.3.2 - Number of Computers

714

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

277.38

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities comprise classrooms, laboratories, libraries, waiting halls, seminar halls, hostels, canteen, play grounds, transport, administrative offices and restrooms. The college has appointed daily wagers to take care of all the cleaning works inside the campus and they are monitored by the supervisor. The requirements are purchased as per need by getting price quotation from minimum 3 suppliers and the administrative officer finalizes with the concurrence of the Principal. Repair proposal is submitted to the infrastructure committee which assures that necessary repair is completed before the commencement of the new academic year.

All the computers and peripherals in the campus is maintained by the System Admin. The laboratory assistants of the respective labs ensure proper working of all equipment before the beginning of each semester.

The maintenance of hub, access points, routers and controllers are maintained by the System Admin and monitored by concerned laboratory assistants.

The civil maintenance is looked after by civil work maintenance supervisor. He is in charge of water, sewage, building, carpentry and gardening. Each division is employed by respective skill workers.

The college provides free bus facility to students and staff members with a fleet of 42 buses & 4 cars. The buses are plying covering all the routes for the use of staff and students. The Emergency Van (Ambulance) is available in the college 24*7 hours for students and faculty at the time of emergency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.avscollge.ac.in/policy/10_Maintenance%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

607

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3264

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://www.avscollege.ac.in/capacity.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1259	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1259	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

720

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

126

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/

GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students of AVS College are dynamically involved in different administrative, co-curricular and extracurricular activities. A student council is a representative body that allows students to take part in different college events.

IQAC:

The student representative is an integral part of IQAC and their views are considered in enhancing quality education for the betterment of students.

Academic & Administrative Bodies/ Committees:**1. Anti-ragging committee, Grievance Redressal Committee, Internal complaints committee**

- Students along with faculty members monitor the college and hostel premises to check for ragging and other grievances to maintain a student-friendly environment.

1. NSS, NCC, YRC, RRC

- Students along with the collaboration of faculty members participate in numerous community benefit activities in and out of the campus such as cleanliness drive, save water drive, blood donation camp, eye donation camp, and so on. The schemes organize many social services and awareness programmers.

1. Training and Placement Cell, Alumni Club

- Students assist and gain training in carrier-oriented programs. They participate in placement drives conducted on campus.

1. Go green club, Siruthuli club

- Students are involved in tree plantation, seed ball making, and so on for a clean and green environment. Under the Siruthuli club, there is a donation of groceries, notebooks to the needy people, and orphanage home

1. Feminine Federation Club, Fine Arts club

- Students along with faculty members organize various cultural events and programs for the overall development of the students. Activities organized help the women to learn new skills which can give direction for their carrier and financial stability.

File Description	Documents
------------------	-----------

Paste link for additional information	http://www.avscollege.ac.in/club.php?type=lm#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2036

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association (AVS X Bones) of AVS College of Arts and Science (AVS CAS) is a registered body which contributes significantly to the holistic development of the institution. College has illustrious alumni who are spread over different parts of the globe and the alumni association is playing a vital role in keeping this X-Bones connected. The Alumni Association has conducted multiple meeting and various agendas were discussed.

The Alumni of the various Departments contributed towards the purchase of New Furniture and Books for Laboratory and Library. The Alumni Association has constantly supported through Financial and other modes for the development of the institution and for the welfare of the students. Alumni Association has taken sustained efforts to tend its helping hands to the institution in conducting various Academic and Non-Academic activities as well as the financial supports towards enhancing the Infrastructural facilities of the college.

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/alumini.php?type=alumini
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**A. \geq 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership****6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution****Response:****Vision:**

To attain excellence in the field of education by creating competent scholars with a touch of human values

Mission:

- To accomplish eminence in the academic domain
- To provide updated infrastructure
- To educate value based education
- To impart skills through efficient training programs

Nature of Governance:

AVS College of Arts and Science (AVS CAS) is affiliated to Periyar University which is

established by Om Sri Vivekananda Educational Trust in the serene atmosphere of Ramalingapuram with the rural background population in the year of 1994.

Perspective Plans:

Perspective plans of our institution comprises the preparation of academic calendar, master time table, Add - on - course, Value added course, Certificate course, Internal assessment test, Department wise skill activities, Special lab, Seminar, Workshop, Internship, Conference and Cocurricular activities. All the above stated activities are approved by the Principal and IQAC.

The governing council members comprised of the Chairman, Secretary, Administrative Officer, Principal, IQAC Coordinator, Alumni Representative and Teaching staff are participating in the decision making process of the institution. Principal leads the academic and administrative bodies for effective implementation. Faculty members are nominated as members in committees such as Academic Committee, Governing Council, Admission Committee, Infrastructure Committee, Parents Teachers Association, Internal Quality Assurance Cell, Quality Enhancement Cell, Higher Education Cell, OBC Cell, Research and Development Cell, Gender Equity Cell, Training and Placement Cell, Exam Cell, Grievance & Redressal Cell, Minority Cell, Competitive Exam Cell, NSS, NCC, Go Green, Siruthuli, EDC, Students Council etc.,

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The process of decentralization is enabled through well organised structure in which delegation of work balances between the Authority and responsibility.

Decentralization:

The Principal is usually assisted by the VPs, HoDs & faculty members in carrying out the administration and academic work of the institution. The Institute disburses responsibilities from top-down by decentralizing duties and responsibilities for quick decision making.

Participative Management:

Principal will convene the HODs' meeting for academic schedules and activities to be inserted in academic calendar. HODs, Dean, Placement Trainer, Librarian and Director of Physical education & student council will attend the meeting.

- 1.Preparation of academic calendar
- 2.Working days / class test days / model exam days
- 3.Department Symposium /Association activities
- 4.NAAC Work
- 5.Guest Lecture
- 6.ICT Class
- 7.Industrial Visits
- 8.Internships
- 9.Placement Training
- 10.Internal Quality Audit Procedures
- 11.External Audit FDPs / Workshops / Conferences
- 12.IQAC Meetings
- 13.EDC Meetings
- 14.Mini Project Exhibition
- 15.Product Expo - Final years
- 16.Awareness camp, Blood donation camp, NSS camp and NCC camp
- 17.International, National Trophy, State Level Chess Tournament and Anna University Zonal / Inter -
Zonal and Inter - University Sports
- 18.Induction Day, Women's Day, Teachers' Day, Founder's Day, Shri.APJ. Kalam's Birth Day, Shri Vivekananda birthday, Sports day, College day, Graduation Day, Achiever's Day, Friendship day,

Pongal Celebration, New year celebration, Fare well day etc.

The schedule approved by the Principal will be sent to Secretary Approval. After receiving the approval, permission will be granted for the committees concerned for the preparation of Academic Calendar.

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/about.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

The college has established the programs with updated curriculum by matching to the trendy needs of the society. Year wise students and staff participation are enrolled in Add-On, Value added and certificate courses. In coping with the institutions visionary statement, every year the admission and pass percentage of students are increased.

Strategic Plans of the institution for the present Five years

- Every year is envisaged with the increases of student's admission from domestic and other foreign countries
- Institution also aims in adding new courses to meet out the trendy needs of the students
- The Institution is enabled ICT technology classrooms and lab with free access of Wi-Fi campus.
- Staff members are entrust with the submission of ICSSR sponsored major and minor project proposals and FDP
- signing of collaborative MOU
- Even during the pandemic crisis, the students are offered with effective classes through google meet and Zoom with provided study materials.
- Students can also access the digital library from their home.
- In total we have above 80 university rank holders and above 20 gold medals for the past five years.
- Our students are champion in International and national level sports.
- Students indulged in NCC, YRC and other club activities.

- outreach program blood donation, awareness rally, village adaption services, extension activities, social awareness.

Our future Endeavors to be accomplish in next 10 years

- To attain Autonomous status.
- To attract more other country students.
- To increases the mobility of funds from alumni and philanthropers.
- To submission of funded projects

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://avscollege.ac.in/igac.php?type=igac
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Institutional Governance:

AVS College has a well established structure has been managed and governed by Om Sri Vivekananda Educational Trust. The topmost heading authority is the chairman in composition our organogram structure and has been assisted by the Secretary and Correspondent respectively.

The Management Council is responsible for:

Tendering the vision and mission of the Institution through various activities of its constituents

Principal:

Heading the Institution academically and leads with the guiding principles of Government and regulating authorities.

Academic Council:

This comprises of all HoD's with the Dean as presiding officer and principal as convener.

Internal Quality Assurance Cell:

Internal Quality Assurance Cell (IQAC) is constituted as per the directions by NAAC.

Service Rules:

College working hours for the faculty members is from 9. 00A.M to 5. 00P.M

Faculty members have to handle the theory, laboratory and other classes for the allotted duration

Faculty members those who want to avail leave can do so, by obtaining permission from the HoD after making alternative arrangements

- Internal/ Semester Examination Works are mandatory for all faculty members
- The Staff can avail one hour permission twice a month.
- The Staff shall not involve themselves in activities not related to their work, during working hours
- Faculty members are encouraged to take up consultancy services.
- All Correspondence to the Management has to be routed through proper channel
- Faculty members should attend Orientation Programmes, Refresher Course, Seminars
- and Workshops at regular intervals
- The Ph.D holders should undertake funded projects

File Description	Documents
Paste link for additional information	http://avscollege.ac.in/iqac.php?type=iqac-policies
Link to Organogram of the institution webpage	http://www.avscollege.ac.in/iqac.php?type=iqac-policies
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation
Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
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ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response :

The Institution has well established human resource Policies by providing various welfare schemes to the employees. Our institutions human resource policy is reserved with copyrights. Some of the practices in effective human resource management includes norm based recruitment, insurance benefits, Medical leave, Casual leave, On-Duty, accidental insurance etc.,

As per the existing norms of the government, the management contributes 12% to the employee provident fund for the teaching and non-teaching staff. Our institution provides casual leave for both teaching and non teaching staff for various reasons. As per the norms, staff can avail 12 days as casual leave annually and two permissions per month are allowed. Maternity leave is given to women based on their physical condition. For the past five years above 50 members are benefitted out of medical expenses provided and leave encashment is entitled by 20 % of staff members. Staff producing cent percent results in their concerned subjects are awarded with cash prizes. The staff members are encouraged to publish at least three articles in reputed journals for a academic year and they are also financially supported by the management.

Staff can avail interest free loans from the institution and they can access Wi-Fi facilities . Free accommodation provided for the hostel staff members and free conveyance mode is also enjoyed from the staff members. Gym and yoga hours are allocated to the staff members for physical and mental fitness. Staff also can have their spell leave on rotational basis.

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/policy/Staff%20Welfare%20Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

255

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The Institute has the performance evaluation system for teaching and nonteaching staff and is carried out regularly at the end of every academic year. The performance appraisal system of this Institution helps to identify the quality of teachers and is useful to update their teaching and research efficiency.

Teaching Faculty Appraisal System:

The faculty will submit the self appraisal form to the Head of the Department with all the relevant supporting documents.

The performance form based on four parts. First part describes the basic information of the faculty members. Second part explains the academic achievements along with FC contribution, Progress report, unique contribution and Leave Record. Third part explains the Co-curricular activities of seminar, workshop, and article published, appreciation, awards, recognition earned, sponsorship, consultancy, project work, other activities inside/outside the campus. Fourth part of the appraisal form demonstrates the feedback of the faculty from the Head of the Department. Professional competence are communication skills, knowledge of subject, involvement in lesson plan, keeping up with educational developments, efforts put in for making quality assignments/ question papers, proper correction work and follow up, class control%management, The Principal is the final deciding authority of the appraisal form.

Non- teaching Appraisal System:

- The responsibility and involvement of the non-teaching staff are also assessed.

· The components of assessment are as follows: Professional Competence, Technical Performance, Service to the Institute and Skill upgradation through participation in courses.

File Description	Documents
Paste link for additional information	http://avscollege.ac.in/policy/Staff%20Welfare%20Policy.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Audits and Accounts, Internal & External Audit:

In our Institution Internal and External audit of the financial statement is conducted by a Certified Chartered Accountant. The audited and certified financial statement is presented in the Finance Committee comprising of Management, Head of the Institution, Dean Academics and our administrative officer. Finance committee is an autonomy body. In addition to the above, the Administrative Officer and his team, conducts regular check on the accounts maintained by the College office.

Internal audit is the process of approving the bills for the expenses, it is monitored and maintained in three levels. Each and every department should get approval from the Principal for the expenses to be made. After the approval of the proposed expenses, if the department needs advance, the same may be obtained from the Accounts department through proper channel. The bills are to be submitted to the accounts department along with the Statement of Expenditure. Principal will audit the expenses and approve the bills and forward to the approval of the Secretary of the Institution.

Secretary of the Institution verifies the bills and approves the bills if it seems ok otherwise, the objection will be raised, the same to be rectified by the respective department. Once the bill approved by Secretary, the bill shall be approved by the Administrative officer. The auditor visits accounts office and verifies the bills, vouchers and accounts statements. The external audit was coordinated by the Administrative Officer.

File Description	Documents
Paste link for additional information	http://www.avscollge.ac.in/igac.php?type=igac-policies
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

AVS College of Arts and Science make concerted efforts to tap Government and non-Government resources in its efforts to mobilize funds for quality sustenance and enrichment of college development activities. The Governing Council has full responsibility for development, implementing, managing and assessing all programs and activities related to fund raising for departments, committees, cells and extension program.

Sources of Funding

- Fee collection from students inclusive of tuition and miscellaneous fee is the primary sources of revenue to the college. Fee is collected and producing of bill carried out in the name of om Sri Vivekananda educational trust.

- Funds received from other sources especially from alumni and individual contributors are also utilized.
- Funds are allotted and utilized every year for augmentation of library facilities to enhance higher learning practices of students.
- Adequate funds are utilized for the development and maintenance of infrastructure of the Institution.
- Necessary funds are allocated for effective teaching-learning practices that include Research programs, Orientation Programs, Workshops, training programs, Refresher Courses and National and International seminars that ensure the quality of education.
- Funds also disbursed for social service activities as a part of social responsibilities through NSS, YRC, Siruthuli, Go Green and other club activities.
- The amount allocated to the heads are properly dispersed to the concern in charge and its expenses are made as per the institutional norms. Altogether, our students are benefitted with good friendly atmosphere.

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/policy/11_Resource%20mobilization.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As per the guidelines of NAAC, AVS College of Arts and Science have established its Internal Quality Assurance Cell (IQAC) on 9th October 2013. IQAC plays a pivotal role in quality enhancement, sustenance and achieving excellence in higher education.

Practice 1:

Practices institutionalized as a result of IQAC Initiatives:

1. Teaching - Learning and Evaluation:

IQAC provides to the Advance Learners:

- Bridge Course, Post Admission Examination, Additional Library Hours, Mini Project, Set/Net, Competitive Exam, Conference

IQAC provides to the Slow Learners:

- Remedial Classes, D- Coaching, Assignments/ Home Test, Question Bank, Video Lecture Course

1. Internal / External Quality Audit Report:

Internal/ External audit is the part of our academic activities. Performances of all the departments are assessed at the end of every academic year based on the following parameters.

1. Department Documentation
2. Curriculum Planning and Implementation
3. Teaching and Learning Process
4. Students Performance & Learning Outcomes
5. Research and Innovation Activities
6. Teacher Profile and Quality
7. Faculty Empowerment Strategies
8. Extension Activities
9. Collaborative Activities
10. Feedback System
11. Alumni Engagement
12. Best Practices Implemented
13. Infrastructure and Learning Resource

Practice 2:

Institutional reviews and implementation:

1.Feedback System

Feedback forms are designed for appraisal of the institutions progress in terms of student development, encompassing curriculum and employability. Important stakeholders in student development being Teachers, Students, Alumni and Employers, their feedback is regularly taken and analyzed for improving the quality of teaching and learning.

Regular feedback is obtained from stakeholders for the following:

- Curriculum delivery
- Enrichment programs
- Internal Assessment and Evaluation
- Invited talks, Seminars, Workshops and Conferences

File Description	Documents
Paste link for additional information	http://www.avscollege.ac.in/igac.php?type=igac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Based on feedback various innovative activities and reforms were introduced. Feedback from students is also taken individually by teachers for their respective courses, directly through IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions. The teaching-learning processes are reviewed and improvements implemented based on the IQAC recommendations. The major initiatives are:

- Assignments
- Admission process – provision for online fee payment
- Examination process

- Curriculum development workshops in many subjects
- Green initiatives in campus - tree plantation, biodiversity park, biogas plant, Solar power plant, etc.,
- MoUs with prestigious institutes, Universities, Govt. agencies
- Application for NIRF, ISO Certifications

Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes;

- Regular class tests and interactions
- Midterm and continuous evaluation comprising of internal tests, assignments, group discussions and seminar presentations.
- Semester system of examination for all courses.
- Providing Question bank of various subjects to the students.
- Providing Lecture notes through an online portal
- At least 75% Attendance is compulsory in each semester.
- Extra classes for weak students to solve their problems.

Students result analysis:

If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement.

File Description	Documents
Paste link for additional information	http://www.avscolllege.ac.in/igac.php?type=igac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by

A. All of the above

state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.avscollege.ac.in/iqac.php?type=iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. Safety and Security

The institution takes utmost care in the safety of students and staff. The institution is secured with 24/7 CCTV surveillance and security in the campus. A total of 50 CCTV cameras are installed in the campus and they are being monitored around the clock. Security guards are posted at the main entrance gate and women's hostel entrance to avoid entry of unauthorized person around the clock to ensure safety of students. The security guards issue entry pass to visitors and validate out pass issued by the Principal for students leaving the campus in case of emergencies. Help desk at the entrance is made available to guide visitors and students. Faculty members go on rotation duty ensure discipline and security in the campus.

b. Counseling

The college has appointed counselor to counsel students of special cases in need of personal counselling. Every class has a class advisor who takes care of the students academic records and addresses personal problems of learners in stressful situation. Every student is assigned with mentor who monitors the academic and skill development of the student.

Gender Sensitization programmes focus on the following aspects:

- Women Safety
- Women's Rights
- Women Education
- Gender Equality
- Gender Justice
- Rally on Violence against women

c. Common Rooms

- Separate common room and sick room for girls is created with resting facilities has been created.

File Description	Documents
Annual gender sensitization action plan	http://www.avscollge.ac.in/AQAR/C7/7.1.1/7.1.1_Link for gender sensitization action plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.avscollge.ac.in/AQAR/C7/7.1.1/7.1.1_Geotagphotos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- The college has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting.
- Waste like plastic, metal, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling.

Liquid waste management

- The waste water collected is used to water the plants and trees in the campus.

Biomedical waste management

- The biomedical wastes such as bacterial and fungal pathogens used in the laboratory are safely decontaminated using autoclave and disposed safely.

E-waste management

- E-waste is collected regularly and disposed through vendors for recycling.
- Electricity consumption is reduced with LED bulbs.
- CRT monitors are replaced with LCD monitors.

Waste recycling system

- An effective waste recycling strategy is followed in the institution.
- The professional vendors are hired for the safe disposal
- The water and liquid wastes utilized for watering plants and other activities.

Hazardous chemicals and radioactive waste management

- The hazardous chemicals such as laboratory chemicals and LPG Cylinders are safely placed in the labs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File

Geo tagged photographs of the facilities		View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		
		A. Any 4 or all of the above
File Description		Documents
Geo tagged photographs / videos of the facilities		View File
Any other relevant information		View File
7.1.5 - Green campus initiatives include		
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 		A. Any 4 or All of the above
File Description		Documents
Geo tagged photos / videos of the facilities		View File
Various policy documents / decisions circulated for implementation		View File
Any other relevant documents		View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution		
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus		A. Any 4 or all of the above

recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various programs and events in order to provide an inclusive environment towards culture, region, language, community, socio-economic aspects in the campus among students and staff.

Region and Community Diversities

- The college prayer song (Ragupathi Ragava Raja Ram) is played through public addressing system every morning.
- The college celebrates birthdays of National leaders like Mahatma Gandhi, Abdul Kalam, Kamarajar, Swami Vivekananda, Dr. Sarvepalli Radhakrishnan and Bharathiar to contextualize the life and contributions of the great leaders among students.

Cultural Diversities

- Fresher's Day, Friendship Day, Teacher's Day, Navratri, Onam, New Year, Christmas, Pongal, College Day (Albatross) etc., are celebrated to respect cultural diversities.
- Women students wear saree on all formal and informal celebrations in the college which foster cultural identity and harmony.

Linguistic Harmony

- Book Exhibition, Literary Fest, Essay Writing and Poetry Composition (Tamil, Hindi & English), Guest Lectures, Conferences, Seminars, workshops are organized.
- Language departments conduct Debate and Elocution competitions in Tamil, English and Hindi.
- Department of English screen literary movies for the literature students.
- Fine Arts Club organizes various cultural programmes in which students perform dance for songs without any barrier of language.
- Department of Tamil celebrates Mother Language Day on 21st February every year.

Socio-economic Diversity

- Uniform system is followed in the institution for all students on every Monday.
- Free transportation is provided to all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision of AVS College of Arts & Science (AVSCAS) is to attain excellence in the field of education by creating competent scholars with a touch of human values and abiding its vision the college promotes values, rights, duties and responsibilities among students and staff through various practices which assures the culture to be a good citizen and respect the constitution of our nation.

On Constitution Day (26th November) all the students and staff read the preamble of India and pledge to keep it up in all situations. The students and staff are also motivated to enroll and read the preamble of India on www.mygov.in and get digital certificate.

National festivals such as Independence Day (15th August), Republic Day (26th January) and Gandhi Jayanthi (2nd October) are celebrated very year to sensitize patriotism and nationalism among students and staff.

The institution has donated masks and food to aged and helpless people during COVID Lockdown to sensitize humanity among the students making them realize that it is their duty to defend the country and render service during emergency and necessity.

National Service Scheme (NSS) conducts 7 days Special Camp in the adopted villages to value and preserve the rich heritage of our composite culture.

To college also conducts Helmet Awareness Rally, Drug and Alcohol Awareness Rally, Road Safety Awareness Rally etc., to sensitize students and staff to be a responsible citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.avscollege.ac.in/AQAR/C7/7.1.9/7.1.9_any_other_relevant_information.pdf
Any other relevant information	http://www.avscollege.ac.in/AQAR/C7/7.1.9/7.1.9_otherrelevant.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

A. All of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Road Safety Week

Helmet Awareness rally is organized. Speaker from Regional Transport Office are invited to give awareness to students and staff on Road Safety Measures and Police personnel are also invited to give a session on traffic rules to be followed during driving.

International Women's Day

International Women's Day is celebrated in a grand manner for a week to mark the progress made towards achieving gender equality and women's empowerment.

World Environment Day

All the students and staff are encouraged to plant a tree near to their home on the occasion of World Environment Day. Go Green Club of the college donates saplings to Government Schools and Offices in the adopted villages.

Independence Day

Independence Day is celebrated on 15th August in AVS College of Arts & Science by hoisting the national flag and other ways in similar to Republic Day.

Teacher's Day

Teacher's Day is celebrated on 5th September every year. The teachers wear traditional dress and the management distribute sweets to all teachers. The management also honours the teachers with appreciation letters for service. Games for both gender is arranged and the winners are motivated with prizes.

International Literacy Day

Blood Donation Day

Girl Child Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: CARE NATURE AND SAVE NATURE

Context of the Practice:

Tree planting is recognized as one of the most engaging, environmentally-friendly activities in which any one can participate in to help the planet when done properly. Everyone should be aware of the importance of tree planting and should motivate and encourage others to do the same.

The Practice:

The Go Green Club of the college is dedicated to spread awareness among the people regarding conservation and protection of the environment by organizing green events. The club educates the students and teachers about the importance and necessity of green environment.

Impact of the Practice

The practice is appreciated and recognized with the following awards:

i) Green Environmental Award by Isha Outreach, Isha Nursery Salem

ii) Best Tree Plantation Award by Nizhal

PRACTICE-2

Title of the Practice:

Generous Scholarships and Freeships to Needy, Meritorious and Extraordinary Students.

Context of the Practice:

The following two challenges were needed to be addressed before implementation of the policy:

1. Determination of Criteria for selection of needy and deserving students.

2. Resources of funds to disburse scholarships.

The Practice:

Orientation is given to all students on various government and non-government scholarships. All the eligible students belonging SC/ST community receive government scholarships and it is transferred directly into their bank accounts by obtaining the bank account details of the beneficiary students. All other students who apply for fee-concession, freeship or scholarship are given financial help on merit of the case.

File Description	Documents
Best practices in the Institutional website	http://avscollege.ac.in/pdf/NAAC.pdf
Any other relevant information	http://avscollege.ac.in/pdf/5.1.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College students are immensely encouraged to participate in various sports activities and release their unexpressed energy to facilitate their overall development. This way, the College

helps students lead happier and brighter life as participating in sports activities increases mental alertness, self-esteem and confidence of the students which is an essential part of the curriculum.

College realizes that Sports activities can be a gateway to better opportunities for students. To boost participation of students in sports in India, scholarships and financial support through excelling in sports are given which subsequently improve their lives quite significantly. In competitive scenario such as excellence in sports helps in placements. Students can develop better interaction skills such as conflict resolution and effective communication through sports.

The activities of Physical Education and Sports came in to being in 1995, with the inception of College. Since then it is actively engaged in training of students in sports/games and has produced players of National/ International Level. The activities in Physical Education and sports focus on physical fitness of students and on making their participation in Inter - College tournaments such as- Athletics, Volleyball, Basketball, Football, Kho Kho, Kabaddi and many more. The Alumnae of the department are working on different positions in the field of sports and in other prestigious professions.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The institution aims to prepare and submit Self Study Report for second cycle
2. Obtain autonomous Status from University Grants Commission
3. Increase corporate academic involvement through industry-academic interaction.
4. Review and update add-on and certificate courses for upcoming year, ensuring it aligns with your academic goals and requirements
5. Provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.
6. Provide amenities and sports facilities in harmony with nature
7. Increase number of career guidance programmes.
8. Obtain better NIRF Ranking
9. Organize Faculty Development Programmes before the working days begin
10. Intensify Research Culture and facilitate faculty to receive more funded projects
11. Conduct Seminars / Symposia/workshops at International level

12. Sign MoU with a Pharmaceutical industry for providing in house training for the students of Chemistry and Biotechnology.
13. organize various student and faculty development programmes
14. Improve the ICT infrastructure