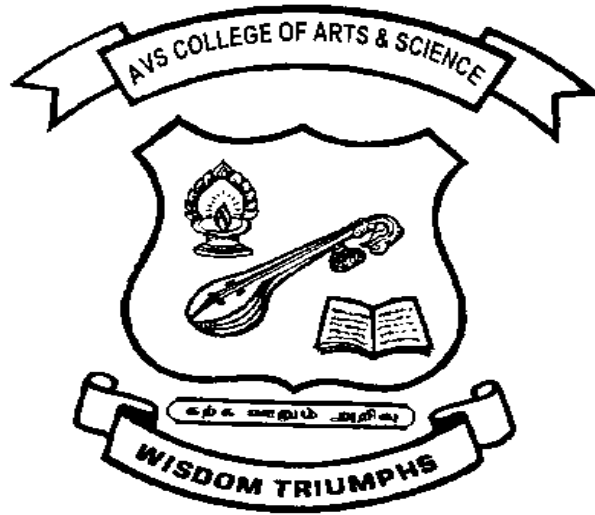


ANNUAL QUALITY ASSURANCE REPORT

(2016-2017)



Submitted by
Internal Quality Assurance Cell

**AVS COLLEGE OF ARTS AND
SCIENCE**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

2016 - 2017

I. Details of the Institution

1.1 Name of the Institution

AVS COLLEGE OF ARTS & SCIENCE

1.2 Address Line 1

RAMALINGAPURAM

Address Line 2

ATTUR MAIN ROAD

City/Town

SALEM

State

TAMIL NADU

Pin Code

636106

Institution e-mail address

principal@avscollege.ac.in

Contact Nos.

0427-2912495

Name of the Head of the Institution:

Dr. I. Carmel Mercy Priya

Tel. No. with STD Code:

0427 - 2912215

Mobile:

9842815451

Name of the IQAC Co-ordinator:

SENTHIL NATHAN.S

Mobile:

9842019310

IQAC e-mail address:

principal@avscollege.ac.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

14711

OR

1.4 NAAC Executive Committee No. & Date:

EC/65/A&A/36 25-09-2013

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.avscollege.ac.in

Web-link of the AQAR:

<http://www.avscollege.ac.in/www.avscollege.ac.in/index.html>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2013	5
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

09/10/2013

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2016 - 2017 (29/06/2017)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.11 Name of the Affiliating University (for the Colleges)

PERIYAR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>

2.10 No. of IQAC meetings held

13

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

In order to enrich the knowledge of the students in their field of studies seminars and workshops were arranged periodically by the departments in the college. Students as well as faculty members were encouraged to present papers under the guidance of a number of experts in respective fields. Resource persons were invited to deliver lectures on latest trends in teaching and learning in different subjects and our faculties were encouraged to publish the books

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Centre of excellence proposed	5 centre of excellence are initiated for the welfare of students and faculties
Placement for final years	932 Students were placed in different reputed companies.
Exotica	Academic exhibition were conducted to enrich the knowledge of various disciplined students

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Every activities of the college comes under the purview of the management

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	03	-
PG	10	-	10	-
UG	11	1	11	9
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	07	02	07	-
Total	31	03	31	9
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

✓ ✓ ✓ ✓

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓ 12(UG) 10 (PG)
Trimester	-
Annual	7 (M.Phil)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University framed the Syllabus in 2008 and Revision was made in 2017

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1 new department and 5 new centres were initiated

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
137	120	5	-	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
50	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

16	15	20
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	74	50	60
Presented papers	18	100	03
Resource Persons	07	04	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Virtual Lab, Video demonstration, Animation class, PowerPoint Presentation, NPTEL, Coaching and Test Methodology.

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As Per University Norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

03	NA	NA
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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc., Computer science	90	-	36.6	24.4	38.8	46
B.Sc., Biotechnology	50	13	76.6	10	-	60
B.sc., Physics	78	17	83	-	-	52.5
B.Sc., Mathematics	83	0.12	82	0.05	-	67
B.Sc., Microbiology	37	27	29	08	02	65
B.Sc., Chemistry	103	12	88	-	-	41.7
B.C.A.,	118	03	36	32	30	36
B.Com.	113	-	76	24	-	60
B.Com CA.,	155	23	51	26	-	70
BBA CA	96	05	56.6	8.4	-	86.4
B.A. English	67	-	64.7	1.4	-	65.6
M.Sc., Computer science	15	86	-	-	-	86
M.Sc., Biotechnology	14	75	07	-	-	64
M.sc., Physics	12	27	66	-	-	91.6
M.Sc., Mathematics	28	3.5	32.4	-	-	35.7
M.Sc., Microbiology	08	25	63	-	-	88
M.Sc., Chemistry	31	01	01	-	-	03
M.C.A	47	71	28	-	-	60
M.B.A	61	30	70	-	-	100
M.Com CA.,	29	71	93	-	-	100
M.A. English	41	-	38	-	-	37

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

A monitoring and evaluating committee is formed to assess the outcome of different academic activities carried out in the college. Systematic and regular monitoring is done by preparing a schedule. Counselling and feedback system are evaluated at regular intervals.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	125
UGC – Faculty Improvement Programme	-
HRD programmes	-

Orientation programmes	40
Faculty exchange programme	35
Staff training conducted by the university	10
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	50
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	42	Nil	01	-
Technical Staff	20	Nil	-	-

Criterion –III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The department arranges & organizes workshops & seminars, Industrial visits, Trade Fair entrepreneurship competition to instil awareness to the learners.
- Library and Computer lab work for PG & UG students is mandatory for preparing their Research Projects.
- Research Committee of the institution encourages and assist the teachers & faculty members to take up projects and research work.
- The IQAC propagates different research grants available at UGC and other Agencies. Not alone the faculty members but students too are encouraged to participate in presenting Research papers in other institutional conferences.
- At PG & UG level the learners are mentored and provided full support by the institution as well as the faculty members in preparing their project work.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	-	Rs.5,50,000.00/-	5
Outlay in Rs. Lakhs		2	Rs.1,30,000.00/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	-	-
Non-Peer Review Journals	11	-	01
e-Journals	30	04	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2 Years	UGC	Rs.3,35,000.00/-	Rs.1,30,000.00/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			Rs.3,35,000.00/-	Rs.1,30,000.00/-

3.7 No. of books published i) With ISBN No Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/fund

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conference organized by the Institution

Level	International	National	State	University	College
Number	10	4		-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied	-	
	Granted	-	
International	Applied	-	
	Granted	-	
Commercialised	Applied	-	
	Granted	-	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
2	-	-	-	-		2

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No.of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The following humanitarian activities are carried out for the benefit of the society.

- 2840 students took active participation in eleven awareness programmes in different areas of social interest.
- 2650 students participated in eight medical camps.
- 1000 units of blood are donated in blood donating camps. Adult education programmes were conducted and 101 adults were benefitted.
- 5100 saplings and 1500 seed balls were planted under tree planting programme.
- Rs. 1, 60,000.00/- is contributed to “Siruthuli” project which adopts orphanages, home for aged and blind schools.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52649 Sq.Mts	-	-	-
Class rooms	87	-	-	-
Laboratories	10	01	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	12	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	16,84,375	-	-
Others	-	36,77,550	-	-

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30985	7366267	718	586353	31703	7952620
Reference Books	321	78328	92	113555	323	191883
e-Books	80409	-	-	-	80409	-
Journals	24	54000	08	9150	32	63150
e-Journals	5028	-	-	-	5028	-
Digital Database	02	17250	-	-	02	17250
CD & Video	749	-	-	-	749	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	345	06	100	03	-	10	14	-
Added	40	-	-	-	-	-	-	-
Total	385	06	100	03	-	10	14	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Arrangements are made by the college to the faculty members in Information and Communication technology. These training programmes are conducted at the end of each semester. Eminent technicians are invited to the college to give training in software and hardware techniques. Soft skill and technical training was conducted to train the faculty members.

4.6 Amount spent on maintenance in lakhs :

i) ICT	12,000
ii) Campus Infrastructure and facilities	2, 07, 27,226.00/-
iii) Equipments	16, 84,375.00/-
iv) Others	36, 77,550.00/-
Total :	2, 61, 01,151.00/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A booklet along with the admission form is given at the time of admission to the students with all the information regarding, NCC, NSS, Red Cross, Library etc and also all the schemes providing financial assistance in the form of scholarships to the students from economically and socially weaker sections by the state government.
- Students are also informed about career through career counselling cell, apart from academic development of the students the college also encourages students to participate in academic and literary activities, sports and cultural activities. Eight student clubs under the supervision of a professor are formed wherein students participate in various activities.
- Updates on notice boards and college website to ensure active participation by students in various activities.
- Announcements and daily bulletin during morning assembly.

5.2 Efforts made by the institution for tracking the progression

- The Monthly performance reports of the teachers reveal the completion of the syllabus according to the respective Teaching plan and also the progress made by the students. The college conducts three sectional examinations in every semester for continuous evaluation. The Principal also inspects the planners.
- The arrival of freshers from Hr.sec.School who are admitted in the college a motivational speech is delivered by the principal for the students to gain confidence in college atmosphere.
- Every year Achievers day, Toppers in the class and outstanding Sports personalities are rewarded for their great achievement in their respective field.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3850	584	11	133

(b) No. of students outside the state

36

(c) No. of international students

77

No	%
3725	84

Men

No	%
709	16

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
185	1005	204	3373	-	4766	-	-	-	-	-	-

Demand ratio

Dropout % - 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- All candidates who appear for NET/SLET / Field services are helped by the faculty members. Competitive centre holds guidance classes for such competitive exams every year inviting faculty members and students as well from other institutions widely.
- The Career & Placement Cell of the institution invites experts to deliver lectures in providing guidance to the learners for their competitive examinations- “How to face Interviews”, “How to face Examination” “Preparing a Resume” “How to strengthen a Resume” “Time Management”.
- The faculty members extend full patronage to students by providing career based guidance and interview facing techniques to them. They hold In class Mock Interviews, Group Discussions, Techniques for facing interviews, personal grooming etc.,
- The Management allows forums to run skill development classes in the campus throughout the year.

No. of students beneficiaries

788

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Other

5.6 Details of student counselling and career guidance

A number of career training programmes are arranged to the final year UG/PG regarding students writing competitive examination and attending interviews. Employers from different firms are invited to give lecture on employment opportunities.

No. of students benefitted

760

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

36	760	1133	29
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5.8 Details of gender sensitization programmes

A Feminine Federation is functioning in the college for the welfare of the women students. International women day was celebrated in the college. Training in arts and crafts, tailoring, beautician course are given to the students. Awareness programmes on women rights, health and self-employment are arranged in the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other event

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1150	48,68,550
Financial support from government (SC/ST)	651	65,78,650
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To attain excellence in the field of education by creating competent scholars with a touch of human values.

Mission :

To accomplish eminence in the academic domain, by providing updated infrastructure and value based education through efficient faculty members, training programs to impart knowledge, skills and attitudes to the students with discipline and determination.

6.2 Does the Institution has a management Information System

Yes the college has a Management Information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The systematic arrangement of course contents for all departments in the college is done by Periyar university. Considering the introduction of modern trends in education curriculum designing is done by the university in consultation with the representatives from different colleges. Senior faculty members from our college are constricting much in the board of Studies.

6.3.2 Teaching and Learning

The faculty members encourage the students to learn and practise the qualities and proficiencies needed for successful mastery of the subjects taught in all departments. Performance of the faculty members is based on competency, skill and teaching techniques.

In order to increase the quality of teaching schedules are carefully prepared to conduct Seminars, Conferences, Workshops, Exhibition ,Industrial visits,

6.3.3 Examination and Evaluation

Weekly, monthly and model tests are conducted prior to university examinations. Mixed ability groups are formed to coach the slow , average and brilliant learners.

Evaluation is done immediately and marks are entered in the separate registers so as to closely watch the improvement of the learners. Parents are well informed in advance about the poor performance of their sons/daughters and take remedial measures to improve the performance.

6.3.4 Research and Development

The five different disciplinary have got fund from UGC for their research and the research based on their topic are currently going on and both staffs and students are benefited.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Libraries are fully equipped with latest editions of reference books, Encyclopedias, Journals, Periodicals and Magazines. The students are allowed to go for library reading during the library hour regularly. In order to improve the communication skill. Latest ICT and equipments and devices are provided to the students. Improved and latest infrastructure facilities are provided for comfortable reading and referencing.

6.3.6 Human Resource Management

Faculty members are encouraged to improve their academic qualifications. Necessary infrastructure facilities and qualified staff are provided to conduct research degree programmes. Faculty members are selected based on entrance tests.

6.3.7 Faculty and Staff recruitment

Whenever vacancies arise in the departments advertisements are published in college website and all leading dailies. After receiving resumes the candidates with additional qualifications are preferred and called for interview. A written test will be conducted and qualified candidates are interviewed by the panel of subject expert. Based on performance selection will be finalized.

6.3.8 Industry Interaction / Collaboration

Eminent and efficient staffs from different industrial firms are invited as resource persons to deliver lectures on the development and functioning of industries. Industrial visits and field trips are arranged for students to gain knowledge.

MOU's with various industries and NGO's are signed to enhance the knowledge Of the students

6.3.9 Admission of Students

Admission is based on the eligibility conditions laid by Periyar University.

6.4 Welfare schemes for

Teaching	Free bus facility, Health check-ups, Concession in school fees for Employees Children, Maternity leave, Causal leave, Duty leave and P.F, internet free download or upload, salary advance.
Non teaching	Free bus facility, Health checkups, Concession in school fees for Employees Children, Maternity leave, Causal leave, Duty leave and P.F, Loan, Advances etc.,
Students	Fee concession for the needy students and the college takes all the steps to get scholarship for the eligible students from the government. we provide merit scholarship for physically challenged students as well as socially alienated(AIDS affected parent's son or daughter) parentless students and to the single parented

6.5 Total corpus fund generated

Rs.5 per Student

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	-
Administrative	Yes	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Principal attend the examination reforms committee meeting conducted in the university and discuss the reforms to be made in the examination system and in evaluation and the problems regarding mark statements result, hall ticket, convocation and university regarding correspondence is rectified immediately.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumini Association in the college is registered as a recognized association in the office of the registrar of societies in salem as per the registration of societies act. General body meeting and periodical meetings are conducted and the members discuss about the improvement to be made in the college.

6.12 Activities and support from the Parent – Teacher Association

In order to accelerate the role of parents in the academic career of their sons/daughters PTA meetings are conducted regularly and the parents are asked to involve in the activities carried out in the college.

6.13 Development programmes for support staff

AQAR Orientation programmes, yoga classes , IV, seminars, workshops, Training classes, Infosys, ICTACT, NET /SLET programmes ,Computer classes and communication classes are arranged for the support of staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Faculty members and students are made to realize the importance of environmental protection by guidance, pamphlets and notice boards .There are boards on the walls of all departments insisting the cleanliness of the campus. The college is a “ Litter free ” campus. Polythene bags are totally banned .Lawns, flower plants and different species of tree are planted regularly .

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Significant innovations are introduced by the institution; Practical projects have been undertaken by different Departments. Our N.S.S. unit has worked in different villages for village upliftment.
- In curricular innovations also the students are encouraged to prepare projects relating to their syllabi. They are also encouraged to prepare projects relating to general awareness or current affairs.
- One of the aims of any holistic education should be to develop patriotism in any student. Our NCC unit through the National Integration Camp tries to fulfil this aim.
- Students are encouraged to improve their performance and honoured in Achievers day function.
- The Rank holders, Gold Medallists' are honoured with awards in Graduation Day.
- Merit certificates are issued to the deserving students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College calendar is furnished with the rules and regulations of the college. The information regarding examinations are displayed in the calendar .A master calendar, monthly action plan and micro level planning are designed and activities are carried out based on the schedule.. Action taken reports are monitored by the Principal.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Attitudinal transmission (positive) to popularize the skill of Oratory amongst students and to encourage and motivate them to speak on the stage with confidence.

2. Ragging is completely eradicated from the campus and students who involve in such activities severe punishments were given by the Principal.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The institute has taken all possible measures to make the campus eco-friendly. The campus is well-maintained. All the plants on the campus are taken care of regularly by a visiting gardener. Moreover teaching faculty and students participate in various tree plantation programmes. NSS students planted 1000 trees in municipal garden near college campus. To create awareness and sensitize students to environmental issues various programmes are held such as slide show, lecture by expert etc.

7.5 Whether environmental audit was conducted Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength from SWOT Analysis

1. Inclusion of many courses with maximum utilization of lab facilities.
2. 9 Faculty members achieved Ph.D degree.
3. The institution with self-financing status to have NCC, to teach German, French languages, music, dance, values &more.
4. Centre for Excellence to nurture innovations.

Weaknesses from SWOT Analysis

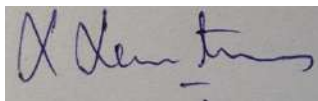
1. Lack of awareness regarding education in rural areas.

8. Plans of institution for next year

1. Will do efforts to increase the strength of students.
2. Will do more rigorous placement progress and to introduce value-added and skill –based courses.
3. To introduce new UG courses
4. To keep the campus and environment eco-friendly.
5. To introduce more research programmes.
6. To increase the appointment of Ph.D holders.
7. To get an autonomous status.
8. To get grants for researches from UGC.

NAME

S.SENTHIL NATHAN



Signature of the Coordinator, IQAC

NAME

DR.I.CARMEL MERCY PRIYA



Signature of the Chairperson, IQAC
